

Study Guide: Chapters 5, 6, and 7

Test: Thursday, April 9

Translations

Any translation from chapters 5-7 may appear on the test.

Grammar (Verbs)

Eō, Īre – to go

(irregular)

1 st	EO	IMUS
2 nd	IS	ITIS
3 rd	IT	EUNT

Possum, Posse – to be able

(irregular)

1 st	POSSUM	POSSUMUS
2 nd	POTES	POTESTIS
3 rd	POTEST	POSSUNT

Errō, Errare – to make a mistake

(1st conjugation)

1 st	ERRO	ERRAMUS
2 nd	ERRAS	ERRATIS
3 rd	ERRAT	ERRANT

Caveō, Cavēre – to beware

(2nd conjugation)

1 st	CAVEO	CAVEMUS
2 nd	CAVES	CAVETIS
3 rd	CAVET	CAVENT

Dimittō, Dimittere – to send away (3rd conjugation)

1 st	DIMITTO	DIMITTIMUS
2 nd	DIMITTIS	DIMITTITIS
3 rd	DIMITTIT	DIMITTUNT

Cupiō, Cupere – to want/desire (3rd -io- conjugation)*

1 st	CUPIO	CUPIMUS
2 nd	CUPIS	CUPITIS
3 rd	CUPIT	CUPIUNT

Adveniō, Advenīre – to arrive (4th conjugation)

1 st	ADVENIO	ADVENIMUS
2 nd	ADVENIS	ADVENITIS
3 rd	ADVENIT	ADVENIUNT

Infinitives

1. To arrive _____ADVENIRE_____

2. To flee _____FUGERE_____

3. To play _____LUDERE_____

4. To be _____ESSE_____

5. To see _____VIDĒRE_____

Grammar (Nouns)

Rana, Ranae – frog

1st Declension

Nom	A	AE
Gen	AE	ĀRUM
Dat	AE	ĪS
Acc	AM	ĀS
Abī	Ā	ĪS
Voc	A	AE

Asinus, Asinī – donkey

2nd Declension

Nom	US	Ī
Gen	Ī	ŌRUM
Dat	Ō	ĪS
Acc	UM	ŌS
Abī	Ō	ĪS
Voc	E	Ī

Nox, Noctis – night

3rd Declension

Nom	ORIGINAL WORD	ĒS
Gen	IS	UM
Dat	Ī	IBUS
Acc	EM	ĒS
Abī	E	IBUS
Voc	ORIGINAL WORD	ES

Subjects and Objects

Fill-in the Missing Endings Translate

1. Horati___A___ et Quint___US___ ad agr___UM___ cum Arg___O___eunt.

Horatia and Quintus go to the field with Argus.

2. Fort___ES___ comit___ES___ urb___EM___ vincunt.

The brave princes conquer the city.

3. Horati___A___ fess___UM___ fratr___EM___ iuvat.

Horatia helps her tired brother.

Questions and Vocative Case

Translate

1. Where are you going, Horatia?

_____UBI IS, HORATIA_____

2. Boys, are you listening to the teacher?

_____PUERI, AUDITISNE MAGISTRUM_____

3. Quintus, why are you not helping your father?

_____QUINTE, CUR NON IUVAS COLONUM_____

History and Culture (Chapter 5)

1. List 5 typical jobs of a Roman farmer.

- PLOW THE FIELD
- PLANT CROPS
- WATER CROPS
- TAKE CARE OF ANIMALS
- SHEAR AND WASH WOOL
- SELL ITEMS AT MARKET DAY

2. **True** or False. Market days were regular school holidays.

3. List three ways olives were used.

- OLIVE OIL IN COOKING
- OLIVE OIL IN LAMPS
- CLEANING SKIN (SOAP)
- MOISTURING SKIN
- EATING

4. what does *nundinae* mean?

9TH DAY AFFIAR/MARKET DAY

History and Culture (Chapter 6)

1. From what ages did Roman children attend primary school?

6-12

2. Name five subjects Roman children studied in school.

- MATH
- LATIN
- GREEK
- READING
- WRITING
- MUSIC
- ART
- PHILOSOPHY
- PUBLIC SPEAKING

3. **True** or False. Greek slaves often tutored Roman children.

4. Name three Roman school supplies.

- STILUS
- TABULA
- ABACUS
- INK WELL
- PAPYUS

Iliad

The Trojan War started at the wedding of _____PELEUS_____ and _____THETIS_____. _____ERIS_____, the goddess of discord, had not been invited to their wedding. She threw a/an _____GOLDEN APPLE_____, on which was written _____TO THE FAIREST_____. The goddesses _____ATHENA_____, _____HERA_____, and _____APHRODITE_____ fought over this prize.

_____ZEUS_____ decided that the Trojan prince _____PARIS_____ should be the judge of this beauty contest. _____PARIS_____ chose _____APHRODITE_____ because she offered him _____THE MOST BEAUTIFUL WOMAN IN THE WORLD_____. _____PARIS_____ sailed to _____SPARTA_____, kidnapped _____HELEN_____, and brought her back to _____TROY_____. _____MENE LAUS_____, king of sparta, convinced his brother, _____AGAMEMNON_____ to go to war against the _____TROJANS_____.

The battle continued for years. Eventually, _____ACHILLES_____ and _____AGAMEMNON_____ had a quarrel over a slave girl. _____ACHILLES_____ no longer fought in the war, but he waited idly near the ships. Now the _____TROJANS_____ were conquering the _____GREEKS_____.

It has been 10 years, and the Greeks are desperate. They have not been able to get over the walls of Troy. Odysseus, however, is not worried. He has a new plan. He says that the Greeks should make a _____WOODEN HORSE_____ and hide inside of its belly. The others pretend to _____SAIL AWAY, GIVE UP, AND GO HOME_____.

At first light, the Trojans see that the Greeks have left, and they rejoice. They see the _____HORSE_____ on the shore, and they bring it into the city. The Greek spy _____SINON_____ says the _____HORSE_____ is a peace offering to the goddess _____ATHENA_____.

The Trojans have a feast and drink lots of wine. When night comes, the Trojan watchmen are asleep. The Greeks escape into the city and set the city on fire. Few Trojans escape. _____AENEAS_____, the Trojan prince, escapes with his son and father and goes to the mountains.

Identify

1. King of Mycenae

AGAMEMNON

2. Leader of the Myrmidons; from Thessaly

ACHILLES

3. Queen of Troy

HECUBA

4. Mother of Achilles

THETIS

5. King of Troy

PRIAM

6. King of Sparta

MENELAUS

7. Father of Achilles

PELEUS

8. Cousin of Achilles, killed by Hector

PATROCLUS

9. He stole Helen from Sparta

PARIS

10. He devised the plan of the Trojan horse

ODYSSEUS